

Lesson Name: Introduction to Quartz Valley Indian Reservation

Goals,
Objectives,
Assessment,
and Goals

Goal:

- Students will be able to recognize the significance of the tribe, and how protecting the land and preserving the history will allow others to become more aware. The students will connect with tribe members, and be able to interview the members to develop connections and empathy. The pen pals will communicate through email and a phone call if appropriate. Ultimately, the students will create a presentation sharing with their classmates what they learned by communicating with their pen pal.

Lesson Objective:

- For students to make cultural connections by becoming pen pals with members of the Quartz Valley Indian Reservation

Common Core Standards:

Speaking and Listening:

- SL.5.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
- SL.5.4. Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
- SL.5.5. Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

Writing:

- W.5.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
 - Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
- W.5.5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

History Social Science:

- HSS-5.1 Students describe the major pre-Columbian settlements, including the cliff dwellers and pueblo people of the desert Southwest, the American Indians of the Pacific Northwest, the nomadic nations of the Great Plains, and the woodland peoples east of the Mississippi River.

Required Materials	Quartz Valley Indian Reservation website, Chromebook, Sample Interview Questions
In-Class Lesson Breakdown	
<p><u>Prior to Class:</u> Background: The teacher will contact the Quartz Valley Indian Reservation to find members interested in being interviewed by fifth grade students. They will explain the purpose is to have more information about the tribe to have the opportunity to tell their stories.</p> <p>Students discuss the impact geography has on a tribe with housing material, hunting, and fishing.</p> <p><u>For Class:</u> Chromebooks need to be charged, and student groups created prior to the class meeting. Create sample interview questions for students to use.</p> <p><u>Sample Interview Questions:</u></p> <ol style="list-style-type: none"> 1. My name is _____ or Our names are..... I am/We are very excited to speak with you and have the opportunity to learn more about the Quartz Valley Indian Reservation. 2. We found the Quartz Valley Indian Reservation on Google Maps, what is your favorite part about that area of California? 3. What is the most special thing about the Quartz Valley Indian Reservation? 4. What is the most challenging part about living on the reservation? 5. What aspects of your culture have stayed the same throughout the last few generations? <p><u>Teaching Points:</u> This is a multi-day lesson and can be split between English Language Arts and Social Studies. Students may need assistance locating the Quartz Valley Indian Reservation on Google Maps, and knowing how to create a Google Slides presentation. Each day has 30-35 minutes allocated for the lessons. It may take longer for students if technology isn't working, or if they haven't received responses from their pen pal. This mini-unit should take about 2 weeks to accomplish. Days 2 and 3 may be extended to two day lessons each depending on students.</p> <p><u>30-35 minutes per lesson:</u> Day 1:</p> <ol style="list-style-type: none"> 1. Introduce students to the Quartz Valley Indian Reservation by using Google Maps to locate the region on the map 2. Review the Quartz Valley Indian Reservation website to gain knowledge about the tribe and the website 3. Brainstorm with the class about what life might be like living in that region using background knowledge about Northern California (weather and geography) 	

4. Provide information about the activities that occur on the Quartz Valley Indian Reservation to help
5. Explain the proper interview techniques with introduction and the process of interviewing
6. Discuss the types of questions students want to use while interviewing
7. Assign students to groups to collaborate with each other about creating a list of questions.

Day 2:

1. Model an appropriate way to introduce oneself over email through both written communication and FlipGrid video
2. Share the list of the individuals the students will collaborate with on the Indian Reservation
3. Monitor the students as they communicate with their pen pal at the Quartz Valley Indian Reservation. Students will be expected to request photos and videos to include in their presentation
4. Provide guidance on how to write follow-up questions when they receive responses from their pen pals

Day 3:

1. Guide students to synthesize the information they've gathered from the tribal members to create a short report to share with the class
2. Observe students as they collaborate together about their interview responses to create expository writing while using the RACE strategy
3. Review the importance of digital citizenship when using technology like Flipgrid, Google, and other online tools
4. Monitor students as they create a presentation to share with their classmates and on the website (either a Google Slides or FlipGrid video short)
5. Provide feedback to students as they present their videos