

Lesson Name: Quartz Valley Indian Reservation Webquest

Goals,
Objectives,
Assessment,
and Goals

Goal:

include learning about QVIR, brainstorming ideas for skills to pass onto another generation, and practicing the Common Core State Standards listed below.

Lesson Objective:

- Students will be able to write paragraphs explaining what they have learned from tribal members based on viewing included YouTube videos. Students will also be able to brainstorm ideas of skills or cultural connections they'd like to pass on to future generations.

Common Core Standards:

- ELA-Literacy.RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- ELA-Literacy.W.7.1 Write arguments to support claims with clear reasons and relevant evidence.
- ELA-Literacy.W.7.1b Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
- ELA-Literacy.SL.7.1a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
- ELA-Literacy.SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

Required
Materials

For Class:

Teachers can either upload student worksheets into Google Classroom and students can complete work using computers. Alternatively, teachers can print worksheets and ask students to complete them through handwritten means.

Teacher:

Teachers and facilitators will need access to a ViewSonic or overhead projector to show the Google Slides. Alternatively, teachers can share the Google Slides with students via email or Google Classroom, and students can view the materials on their own.

[Slide Deck for Assignment](#)

In-Class Lesson Breakdown

60 minute lesson:

Day 1:

5 Minutes

1. Introduce [QVIR Website](#). Show the website by clicking on the QVIR icon of the first page of the slideshow.

5-10 Minutes:

2. Answer the questions on the [second slide](#). Consider showing the map of QVIR and clicking on the links to hear examples of Klamath, Karuk, and Shasta.

5-10 Minutes:

3. Watch the [first YouTube video](#). Allow students to answer the reflection questions on their worksheets.

5-10 Minutes:

4. Watch the [second YouTube video](#). Allow students to answer the reflection questions on their worksheets.

25 Minutes:

5. Talk through the prompts with the students. Lead a short classroom discussion about each question on slide 6. When students have talked through the prompts, direct them to answer the corresponding questions on their worksheets.

Reflections/comments/next steps:

For an extension activity, consider spending the next class period asking students to film themselves talking about their skills, funny stories, traditions, communities, or culture. To extend the project into a few days, consider asking students to use video editing software to create short videos. The videos could be uploaded to YouTube or privately shared within Google Classroom to create a class archive!